**Vision –** Empowering diverse career and college ready innovators to evolve with the world.

**Mission –** Science, technology, engineering and math: Embracing diversity and inspiring critical thinking through innovative career and college pathways.

**Gateway STEM High School – Weekly Virtual Learning Planner**

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| **Teacher**  |  FELICIA D HAMPTON | **Grade** |  12 | **Subject** |  HEALTH SCIENCE AIDE-2 |
| **Week of** |  AUGUST 31-SEPTEMBER 4, 2020 | **Topic/Title** | PRE-NURSING PROGRAM (CNA PROGRAM) |

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| **Lesson/Topic****PERIOD 5-8** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist** **(Live Support from 10-45-11:00)** | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1:** **(9/1/20))*****All About the Basics***  | Students will be able to access the teacher website, know who to contact with various issues/concerns, troubleshoot problems independently and navigate Microsoft Teams. | **Join Live Event Time 8:30-9:15*** Do Now:
* Please post a greeting in the chat!
* Teacher and student introductions
* Accessing teacher website
* Microsoft Teams Page
* **Channels**
* **Posts**
* **Files**
* **Assignments**
* **Joining a meeting**

How to use Help in Teamssearch a help topic with students. | Independent Worktime Time 9:15-10Students will submit questions/requests for help using Microsoft Forms. | Student responses to extra help form. | 09/01/20 Period 5-8 |
| **Lesson 2: (9/1/20)*****Virtual Learning*** | Students will understand the virtual learning schedule, expectations for live class meetings vs. Independent learning, and the virtual learning participation expectations. | **Join Live Event Time 8:30-9:15*** Do Now:
* Please post a greeting in the chat!
* Presentation
* Virtual Learning PowerPoint
* Review of tools available during live class meetings.
* Teacher shares screen and shows students how to participate in chats/posts.
 | Independent Worktime Time 9:15-10 Students watch a video and respond to the discussion board in the Independent Learning channel. | Student responses to discussion prompt. | 09/01/20 Period 5-8 |
| **Lesson 3: (9/3/20)*****Assignments*** | Students will be able to access assignments and resources, and will be able to submit completed assignments. | **Join Live Event Time 8:30-9:15*** Do Now:
* Please post a greeting in the chat!
* Accessing assignments and resources
* Assignment Submission
 | Independent Worktime Time 9:15-10 Students will complete a teacher-made sample assignment and submit it in Teams | Teacher will review assignment submissions and provide support to students who are having trouble. | 09/01/20 Period 5-8  |
| **Lesson/Topic****PERIOD 5-8** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist****(Live Support from 10-45-11:00)** | **Assessment/Performance Task** | **Due Date** |
| **Lesson Plan 1:** **(9/1/20))****Syllabus & Course Material** **In The Know** | Students will understand the purpose of the health science program and the course requirements. Students will understand the outcome, objectives and expectations of the program and course.  |  Join Live Event 10:00-10:45* Do Now:

Please post a greeting in the chat!* Review Course Syllabus
* Review Classroom Expectations
* Review steps to maintain success in the program
 | Independent Study Time 10:45-11:30Students will return signed syllabus. (Both parent and student signature required)  | Teacher will review syllabus to ensure signature of both student and parent are noted.  | 09/01/20Period 5-8 |
| **Lesson Plan 2:** **(09/03/20)****Cengage Learning Basics**  | Students will be able access assignments and resources in Cengage Learning. Students will be able to submit completed assignments in Cengage Learning.  |  Join Live Event 10:00-10:45* Accessing Cengage
* Create Login & Password
* Navigate Cengage Assignments
* Completing Assignments
 | **Independent Study Time 10:45-11:30** Students will create login & password for Cengage Learning. Students will complete and submit an assignment via Cengage Learning.  | Teacher will review Cengage assignment submissions and provide support to students who are having trouble.  | 9/3/20 Period 5-8 |