**Vision –** Empowering diverse career and college ready innovators to evolve with the world.

**Mission –** Science, technology, engineering and math: Embracing diversity and inspiring critical thinking through innovative career and college pathways.

**Gateway STEM High School – Weekly Virtual Learning Planner**

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| **Teacher** | FELICIA D HAMPTON | **Grade** | 12 | **Subject** | HEALTH SCIENCE AIDE-2 |
| **Week of** | AUGUST 31-SEPTEMBER 4, 2020 | **Topic/Title** | PRE-NURSING PROGRAM (CNA PROGRAM) | | |

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| **Lesson/Topic**  **PERIOD 5-8** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist**  **(Live Support from 10-45-11:00)** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1:**  **(9/1/20))**  ***All About the Basics*** | Students will be able to access the teacher website, know who to contact with various issues/concerns, troubleshoot problems independently and navigate Microsoft Teams. | **Join Live Event Time 8:30-9:15**   * Do Now: * Please post a greeting in the chat! * Teacher and student introductions * Accessing teacher website * Microsoft Teams Page * **Channels** * **Posts** * **Files** * **Assignments** * **Joining a meeting**   How to use Help in Teams  search a help topic with students. | Independent Worktime Time 9:15-10  Students will submit questions/requests for help using Microsoft Forms. | Student responses to extra help form. | 09/01/20 Period 5-8 |
| **Lesson 2: (9/1/20)**  ***Virtual Learning*** | Students will understand the virtual learning schedule, expectations for live class meetings vs. Independent learning, and the virtual learning participation expectations. | **Join Live Event Time 8:30-9:15**   * Do Now: * Please post a greeting in the chat! * Presentation * Virtual Learning PowerPoint * Review of tools available during live class meetings. * Teacher shares screen and shows students how to participate in chats/posts. | Independent Worktime Time 9:15-10  Students watch a video and respond to the discussion board in the Independent Learning channel. | Student responses to discussion prompt. | 09/01/20 Period 5-8 |
| **Lesson 3: (9/3/20)**  ***Assignments*** | Students will be able to access assignments and resources, and will be able to submit completed assignments. | **Join Live Event Time 8:30-9:15**   * Do Now: * Please post a greeting in the chat! * Accessing assignments and resources * Assignment Submission | Independent Worktime Time 9:15-10  Students will complete a teacher-made sample assignment and submit it in Teams | Teacher will review assignment submissions and provide support to students who are having trouble. | 09/01/20  Period 5-8 |
| **Lesson/Topic**  **PERIOD 5-8** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist**  **(Live Support from 10-45-11:00)** | **Assessment/Performance Task** | **Due Date** |
| **Lesson Plan 1:**  **(9/1/20))**  **Syllabus & Course Material**  **In The Know** | Students will understand the purpose of the health science program and the course requirements. Students will understand the outcome, objectives and expectations of the program and course. | Join Live Event 10:00-10:45   * Do Now:   Please post a greeting in the chat!   * Review Course Syllabus * Review Classroom Expectations * Review steps to maintain success in the program | Independent Study Time 10:45-11:30  Students will return signed syllabus.  (Both parent and student signature required) | Teacher will review syllabus to ensure signature of both student and parent are noted. | 09/01/20  Period 5-8 |
| **Lesson Plan 2:**  **(09/03/20)**  **Cengage Learning Basics** | Students will be able access assignments and resources in Cengage Learning. Students will be able to submit completed assignments in Cengage Learning. | Join Live Event 10:00-10:45   * Accessing Cengage * Create Login & Password * Navigate Cengage Assignments * Completing Assignments | **Independent Study Time 10:45-11:30**  Students will create login & password for Cengage Learning. Students will complete and submit an assignment via Cengage Learning. | Teacher will review Cengage assignment submissions and provide support to students who are having trouble. | 9/3/20  Period 5-8 |